

Spanish Kindergarten A-Z Vocabulary Cards and Word Walls

Revised: 4/3/17

Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has the word and a picture. The teacher will be explaining the words using a kid friendly definition. After the words have been taught they can be added to the Word Wall. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on the website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN: 0-669-46922

Math to Know, Great Source, 2000. ISBN: 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

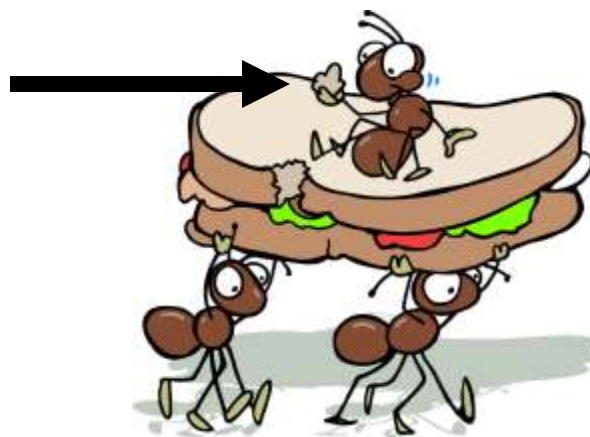
Oxford Illustrated Math Dictionary, 2012, ISBN: 978-0-19-407128-4

Student Reference Books, Everyday Mathematics, 2007.

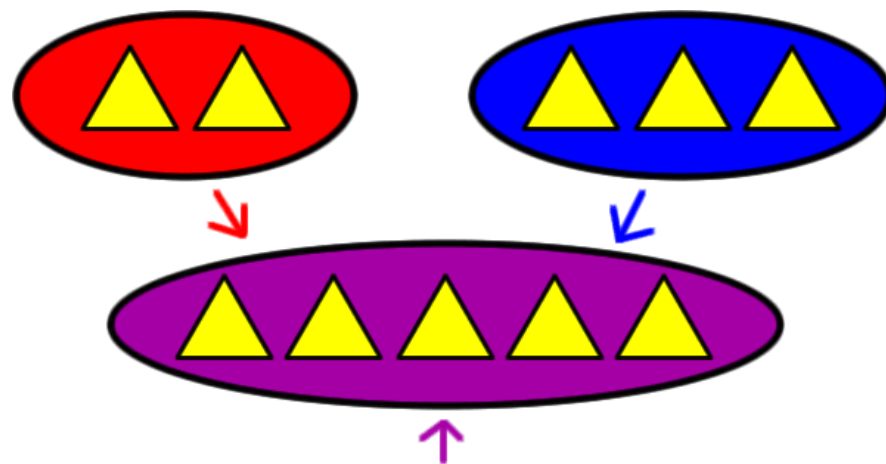
Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

encima de



sumar

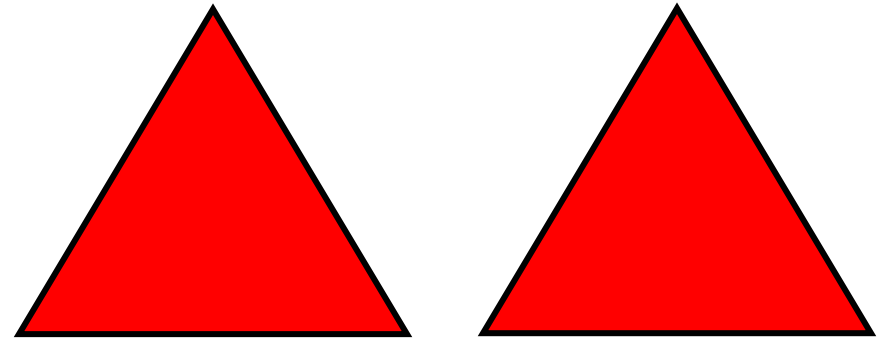


sumando

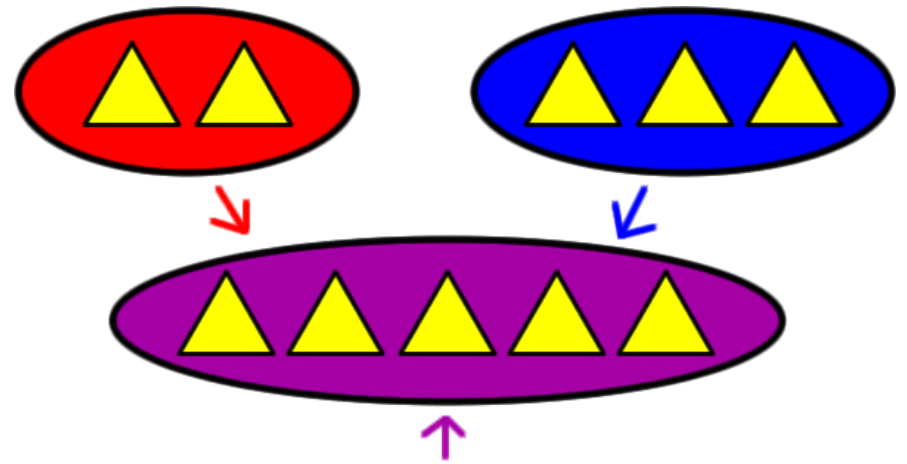
$$3 + 2 = 5$$

sumandos

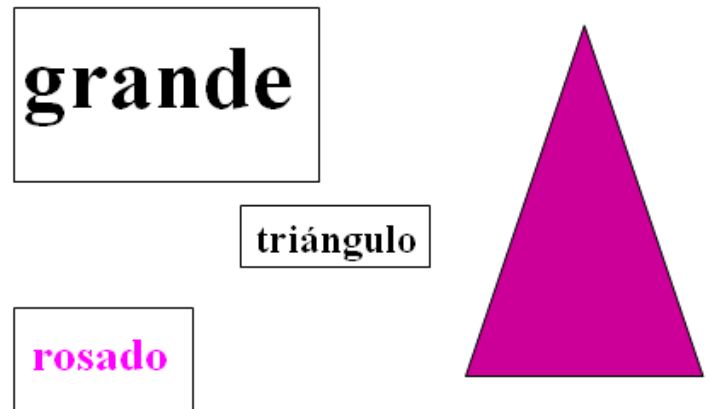
parecidos



y



atributo

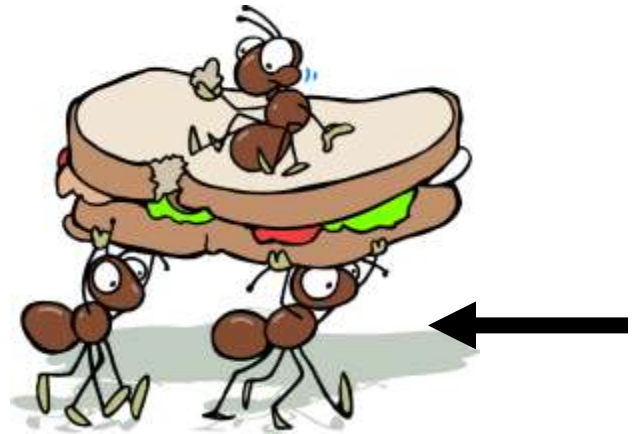


detrás de

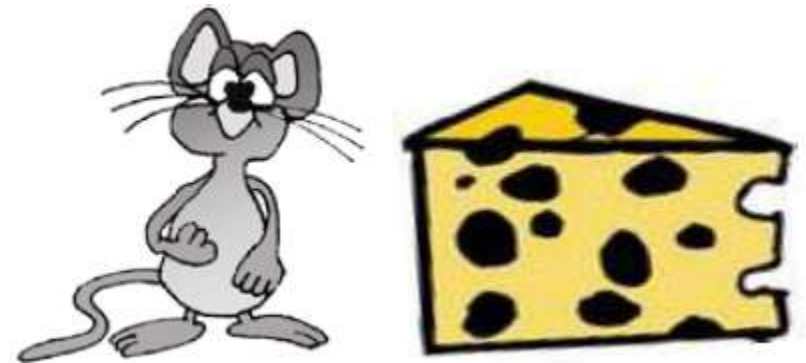


detrás de la nube

debajo de



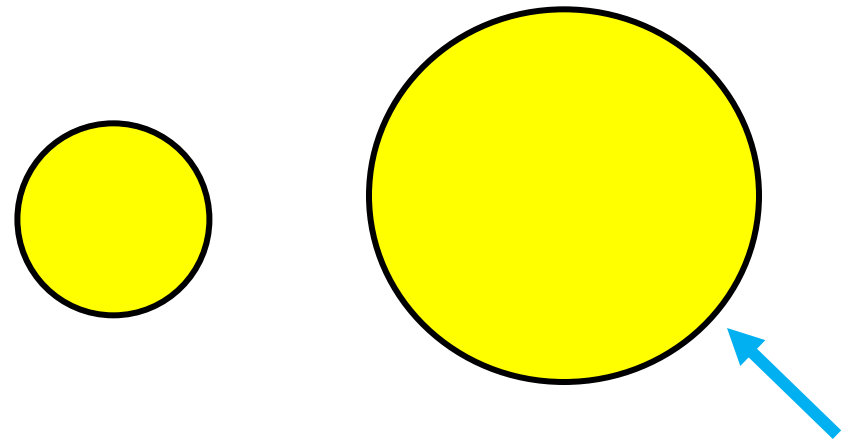
al lado de



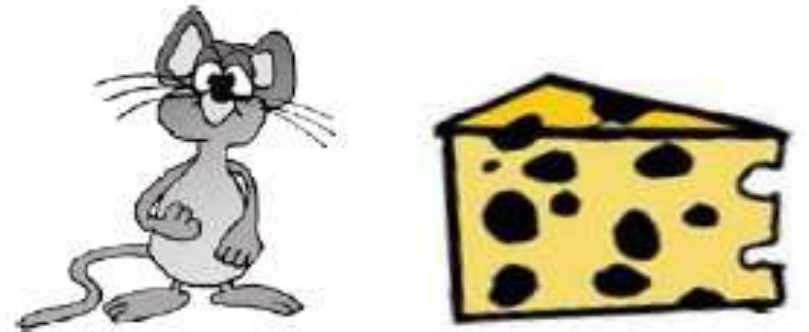
entre



más grande



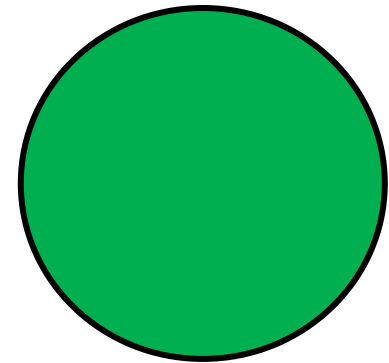
junto a



categoría



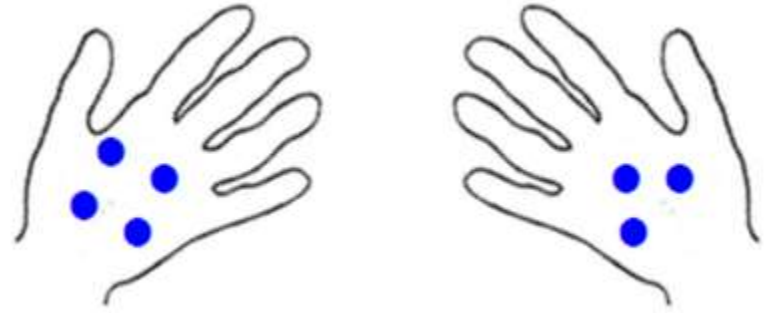
círculo



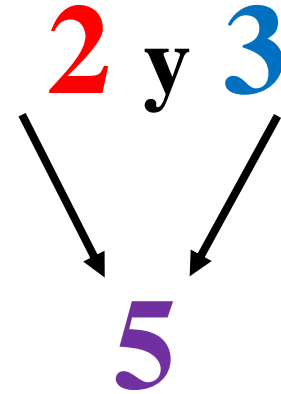
clasificar



comparar



componer



componer



cono

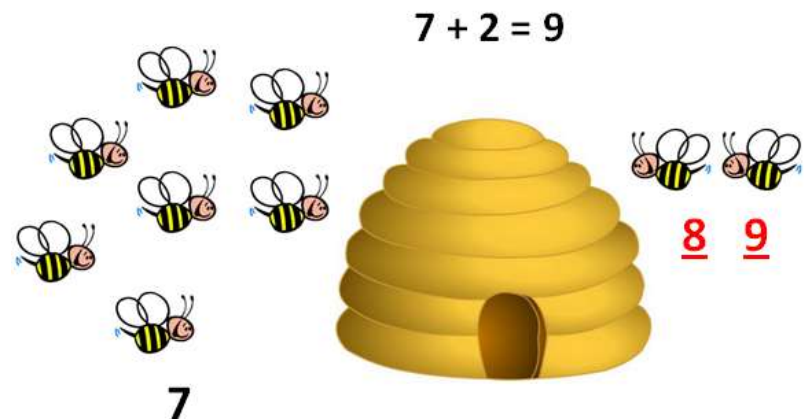


contar

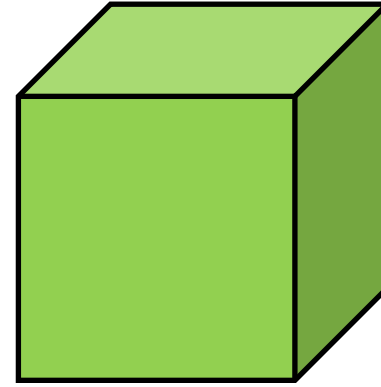


contar un grupo de objetos uno por uno

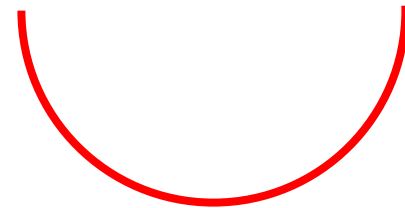
contar hacia adelante



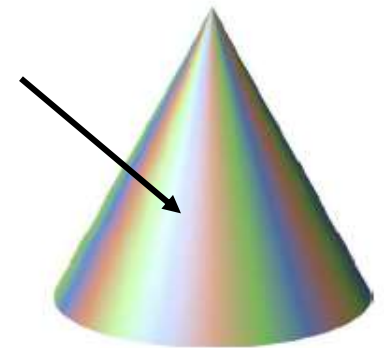
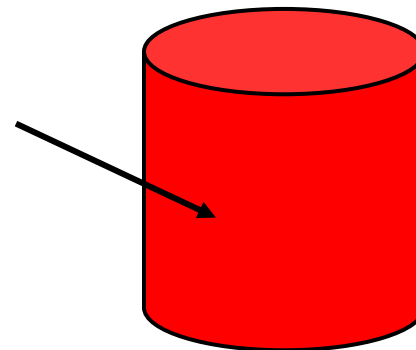
cubo



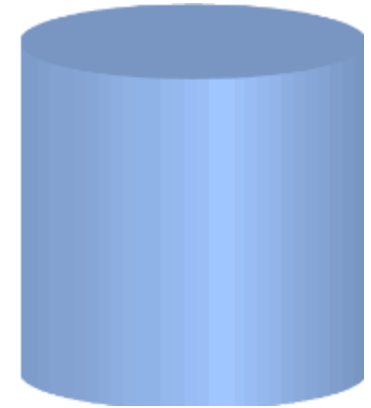
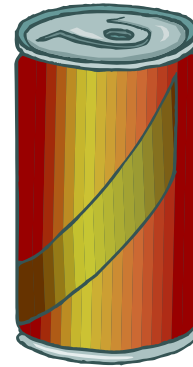
curva






superficie
curva



cilindro



dato

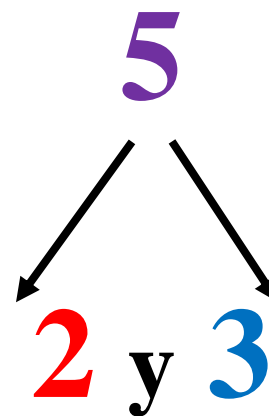
	X X X X X X X X
	X X X X X
	X X

fecha

Septiembre						
Dom.	Lun.	Mar.	Mie.	Jue.	Vie.	Sab.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

25 de Septiembre del 2013

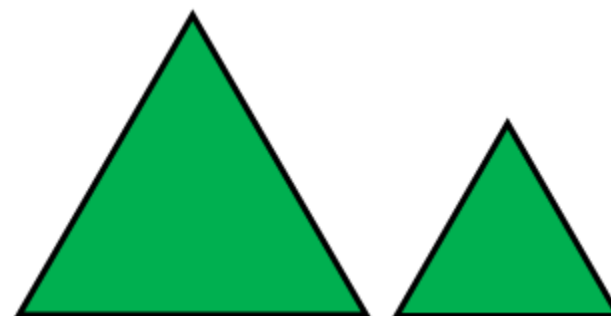
descomponer



diferencia

$$3 - 2 = \textcircled{1}$$

diferente

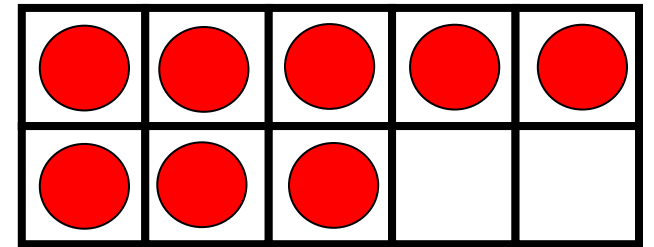


dígito

0 1 2 3 4
5 6 7 8 9

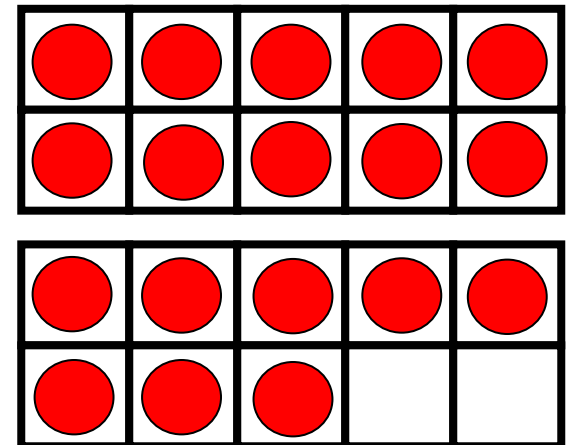
ocho

8



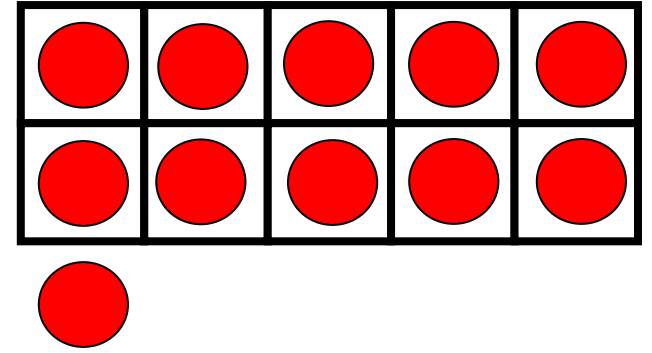
dieciocho

18

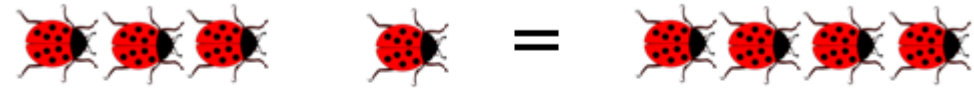


once

11

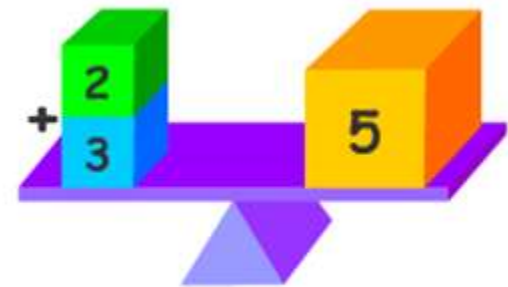


igual a



$3 + 1$ es la misma cantidad que 4 .

ecuación



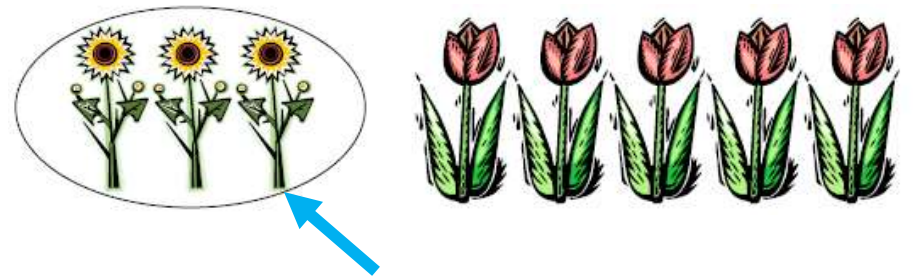
$$\boxed{2} + \boxed{3} = \boxed{5}$$

expresión

$$6 + 3$$

no signo igual

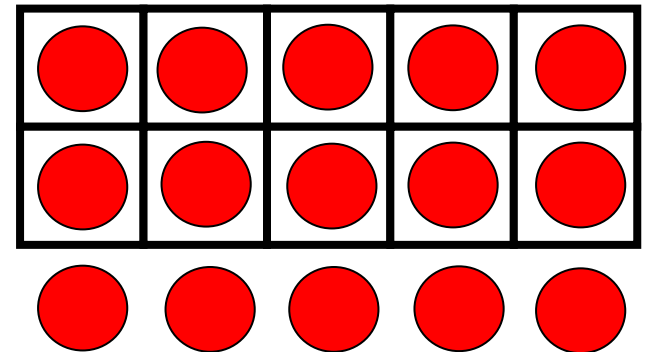
menos



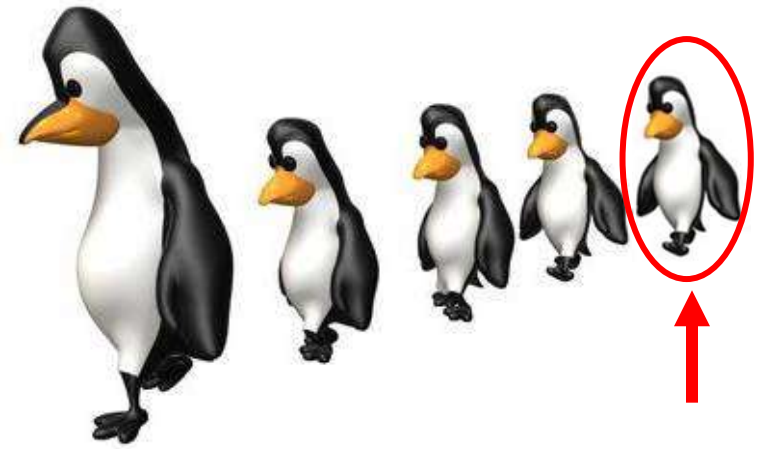
Este grupo tiene menos.

quince

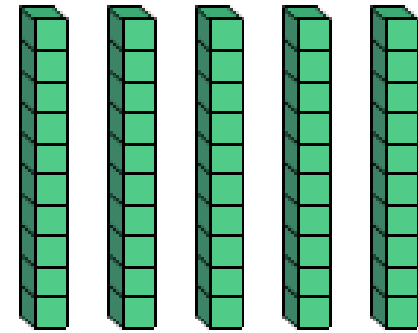
15



quinto

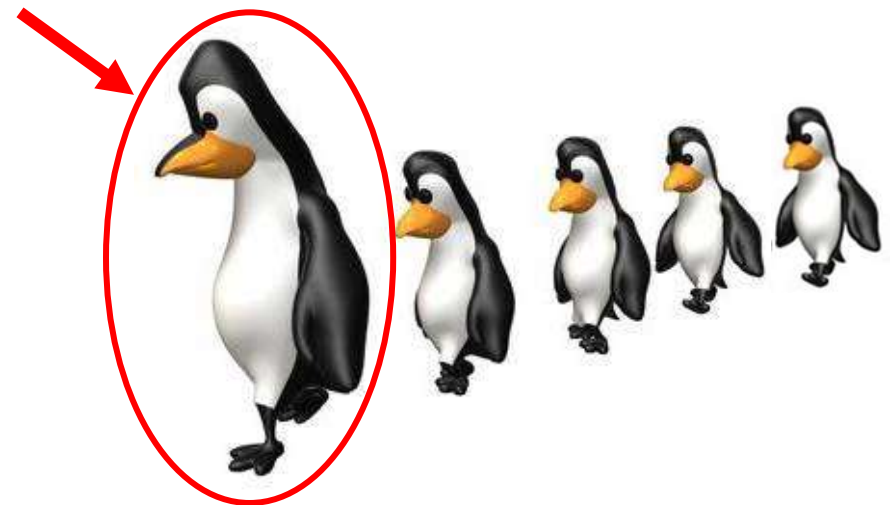


cincuenta

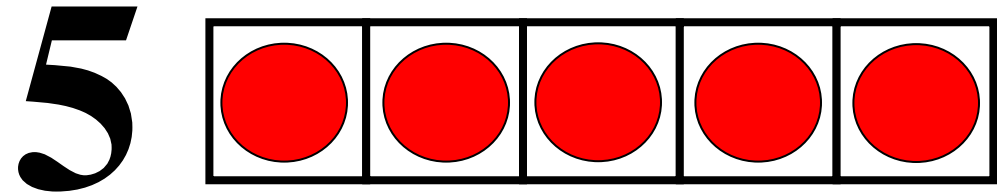


50

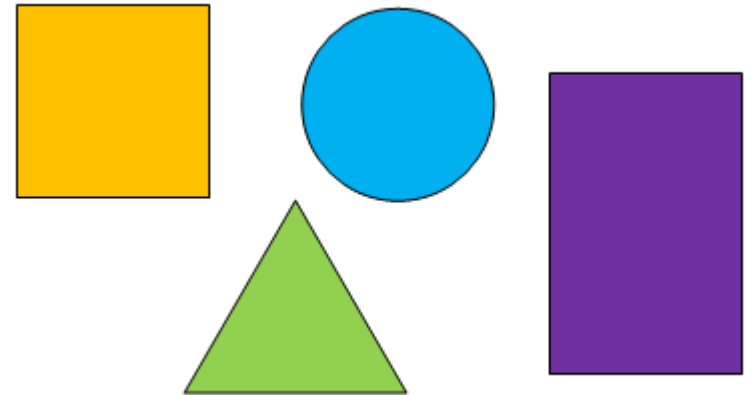
primero



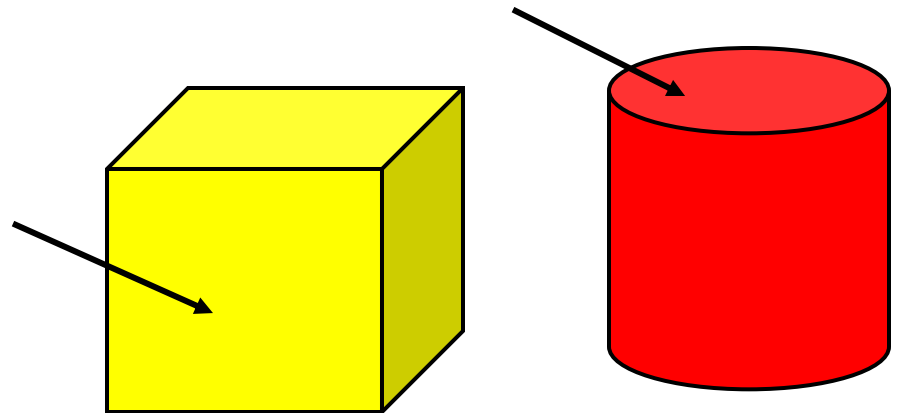
cinco



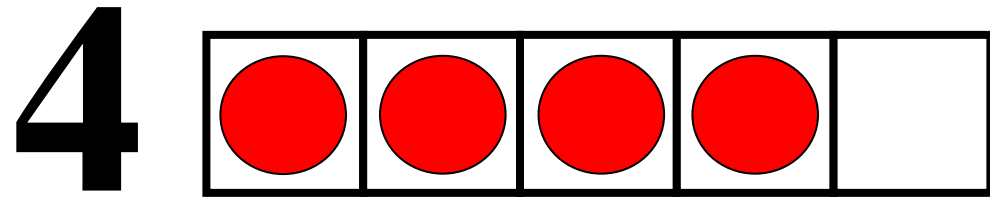
plano



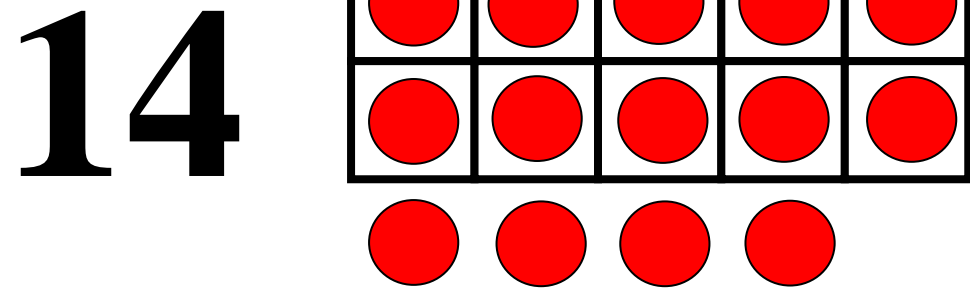
**superficie
plana**



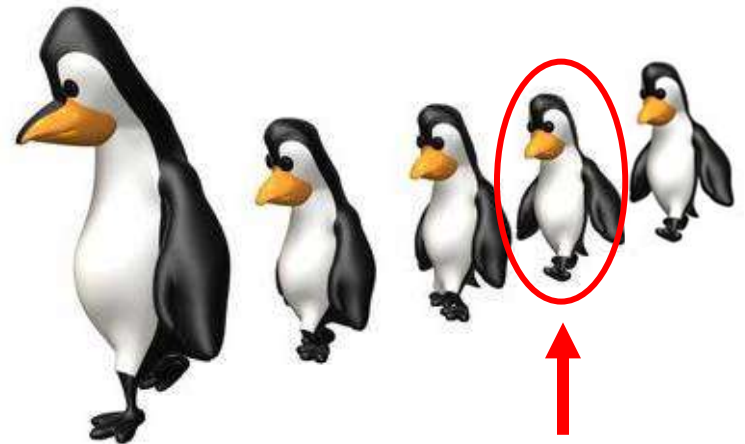
cuatro




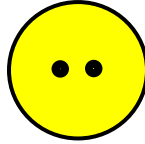
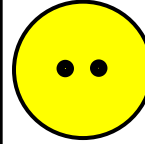
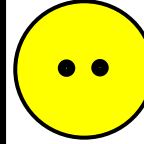


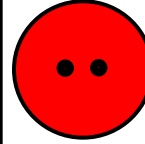
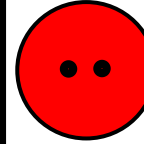
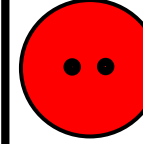
catorce



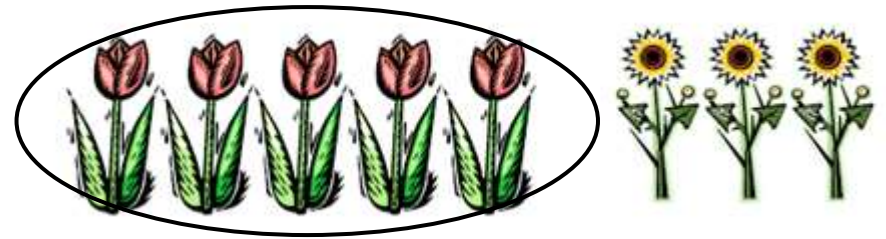
cuarto



gráfica

Colores de los Botones					
					
					

**mayor
que**



5 es mayor que 3 .

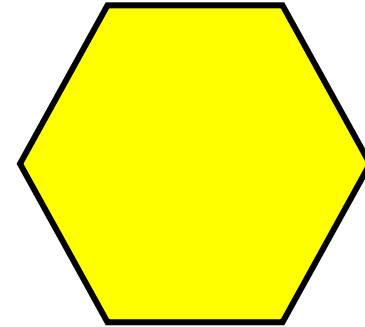
**más
pesado(a)**



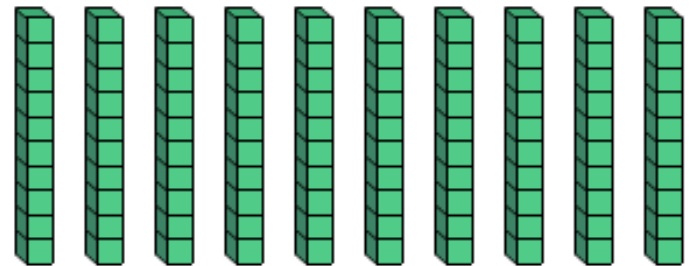
altura



hexágono



cien



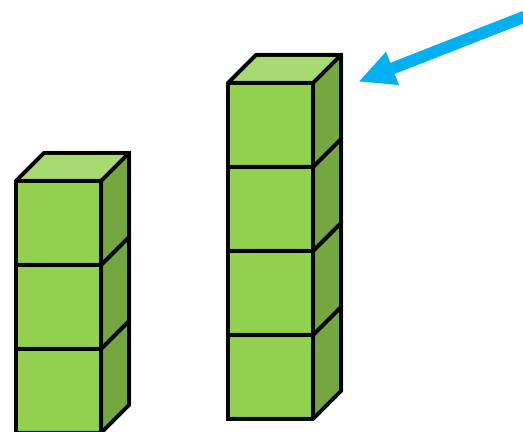
100

delante de

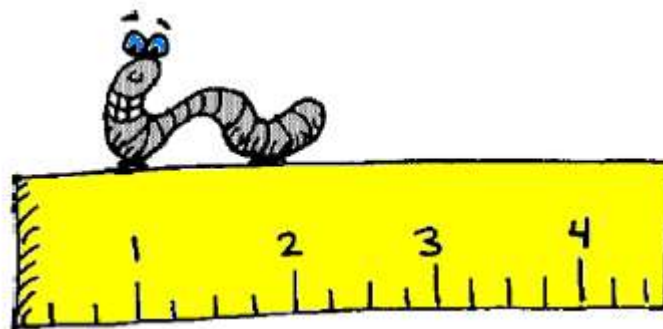


delante de

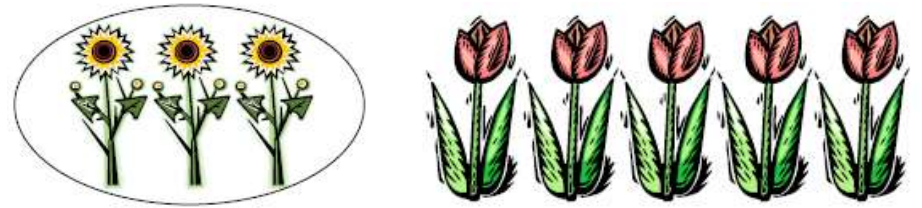
más grande



longitud

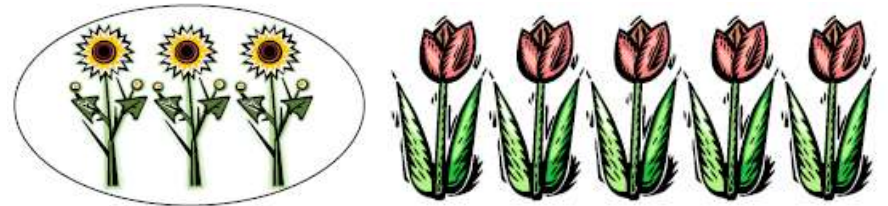


menos



Este grupo tiene menos.

menor que



3 es menor que 5 .

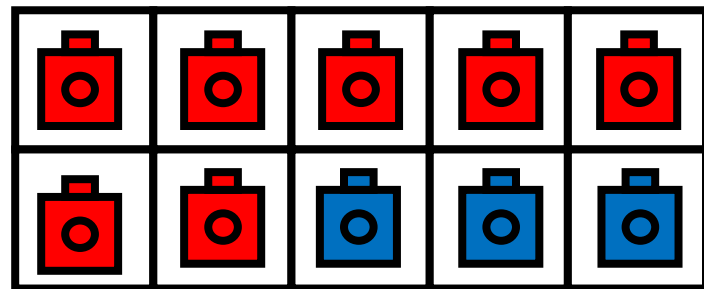
más liviano



más largo

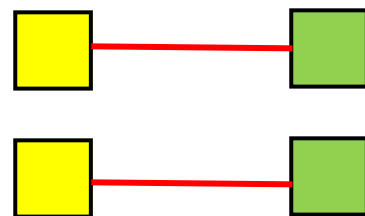


hacer diez



$$7 + 3 = 10$$

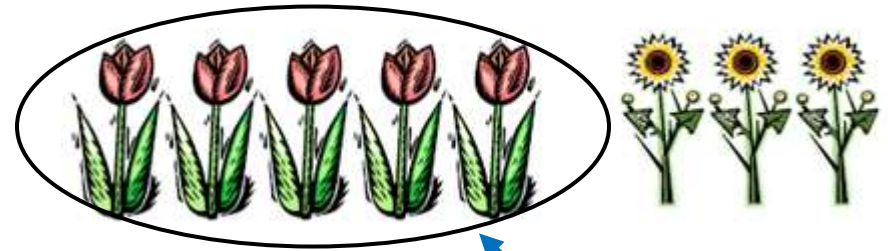
emparejar



menos

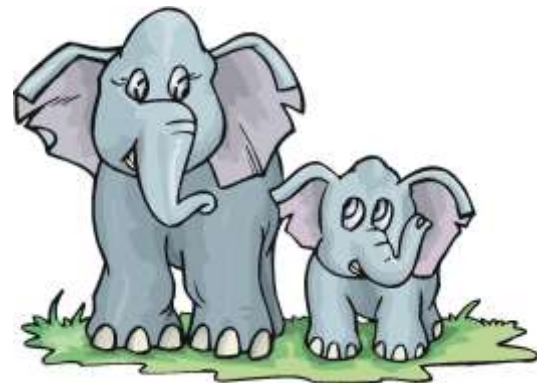
$$3 - 1 = 2$$

más



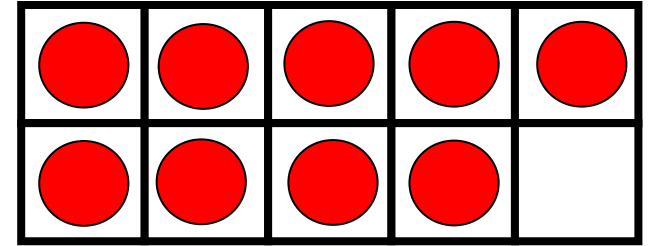
Este grupo tiene más.

al lado de



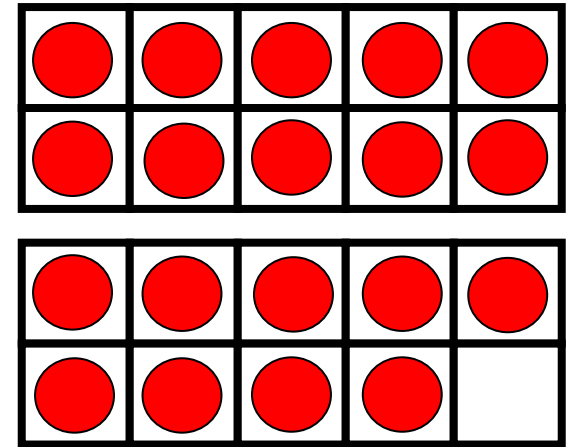
nueve

9



diecinueve

19

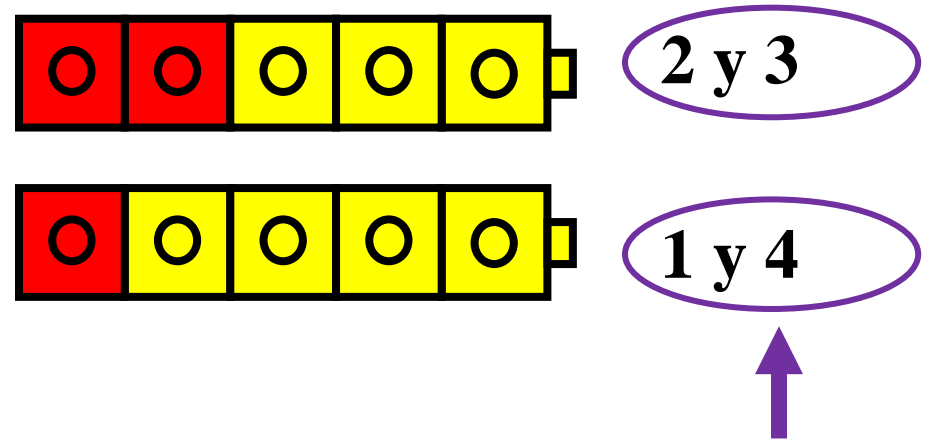


número



Hay 3 dulces.

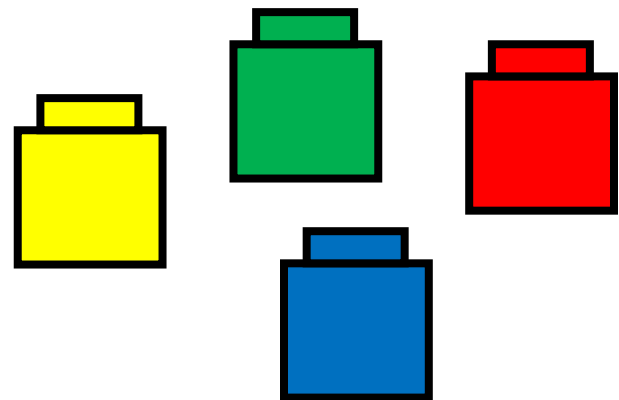
número par



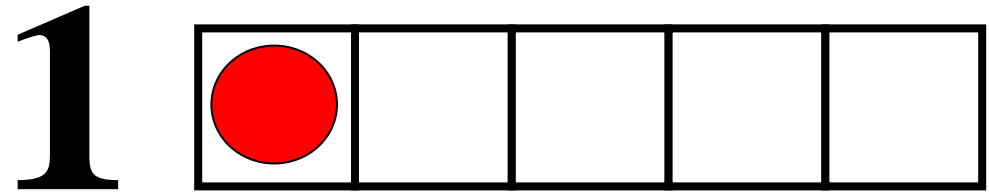
número



objeto



uno




unidades




8 unidades

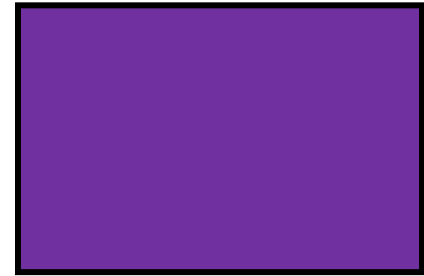
más

1  **+** **1** = **2**

cantidad



rectángulo

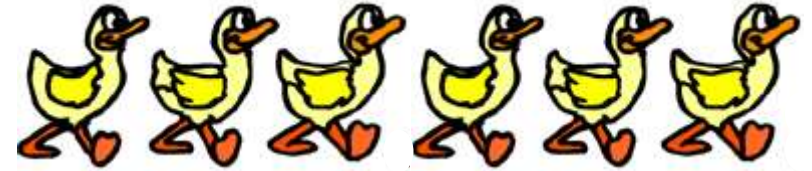
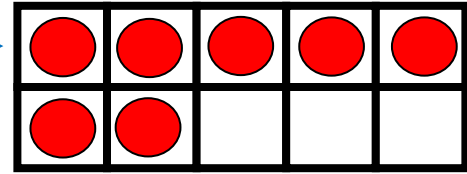


rodar



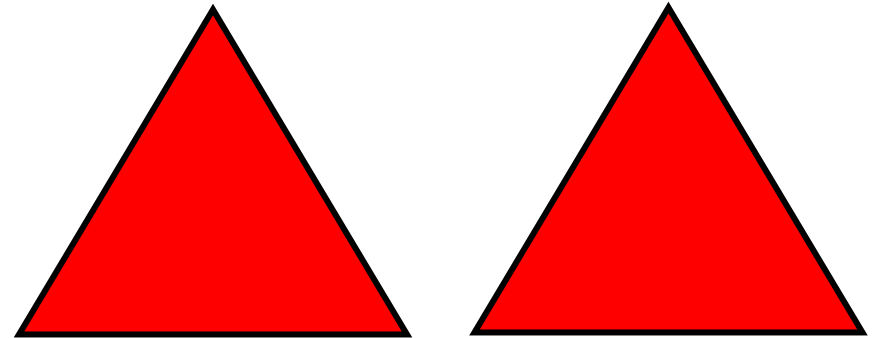
fila

fila
superior

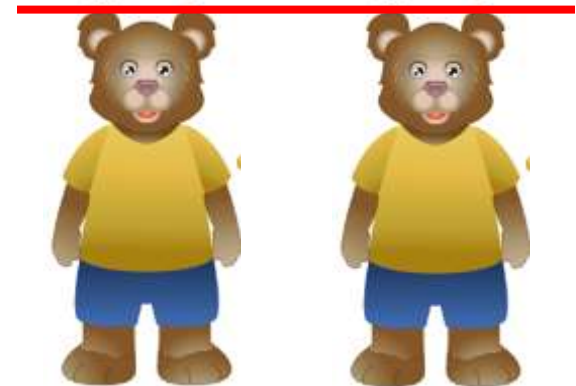


fila de patos

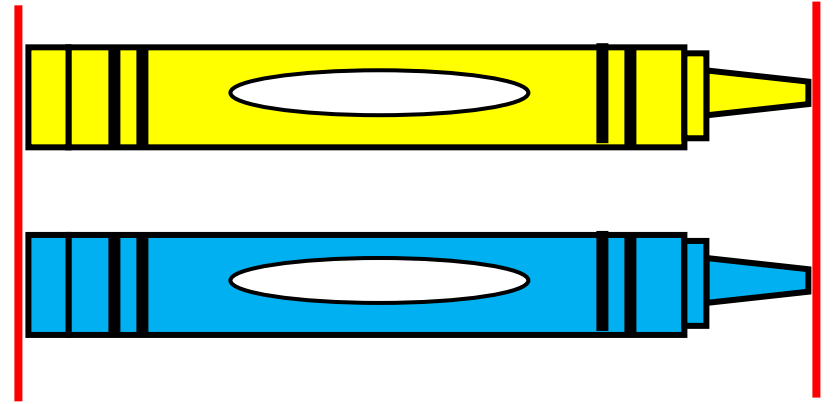
lo mismo



misma altura



**misma
longitud**

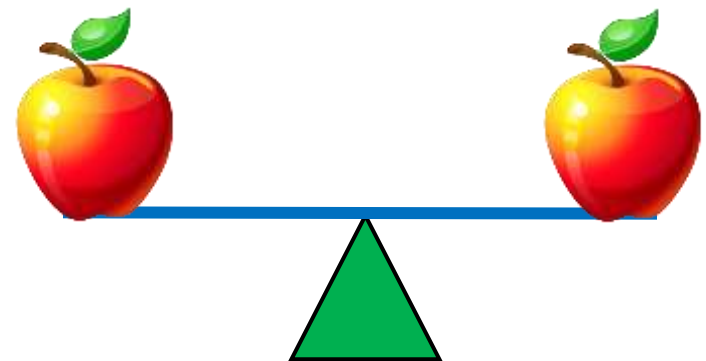


**mismo
número**

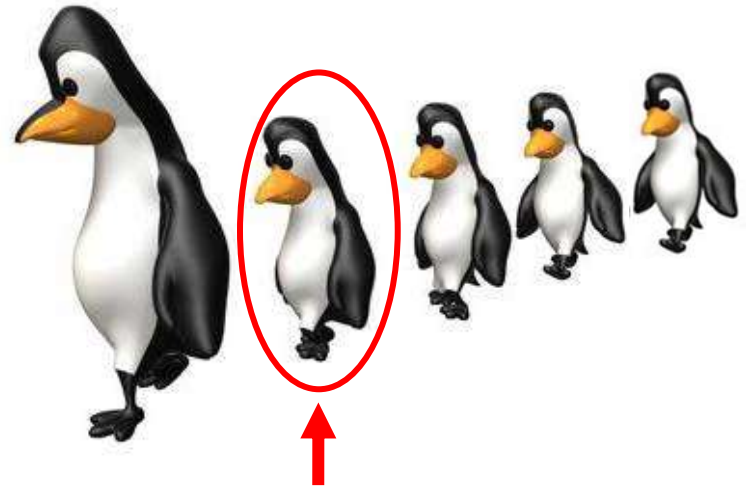


3 es el mismo número que 3.

**mismo
peso**

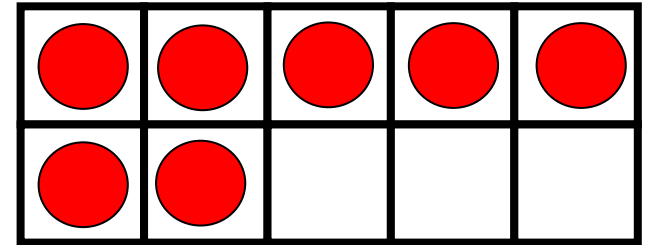


segundo



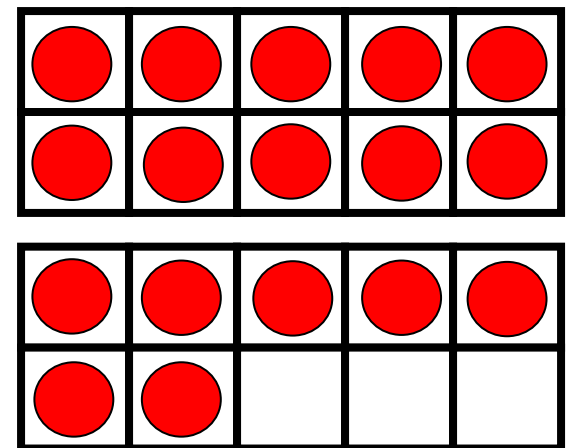
siete

7

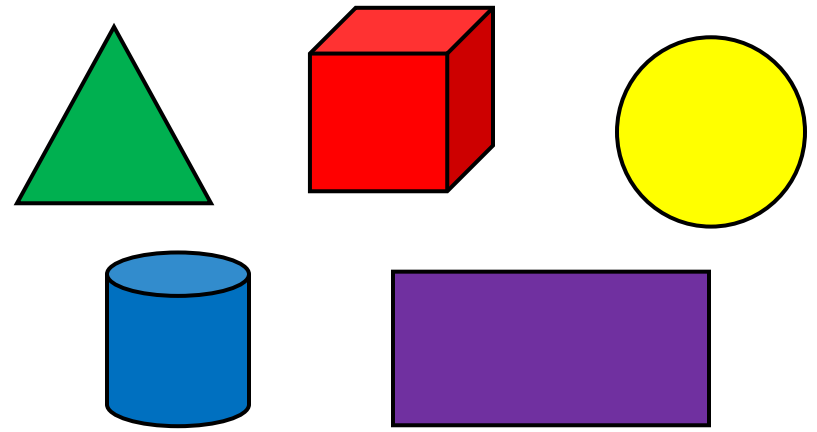


diecisiete

17



figura



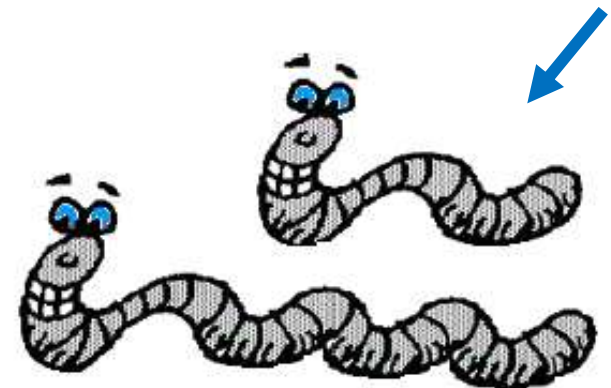
más corto

(altura)

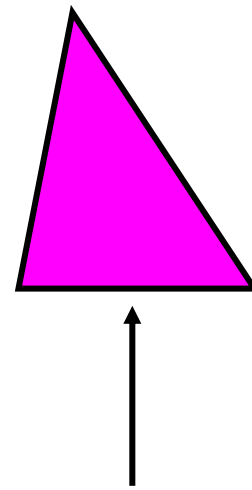


más corto

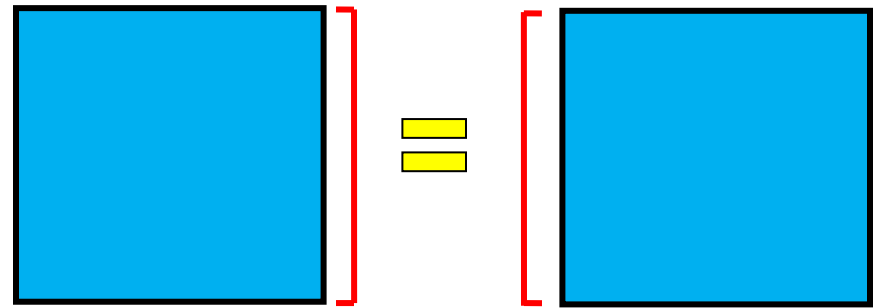
(longitud)



lado

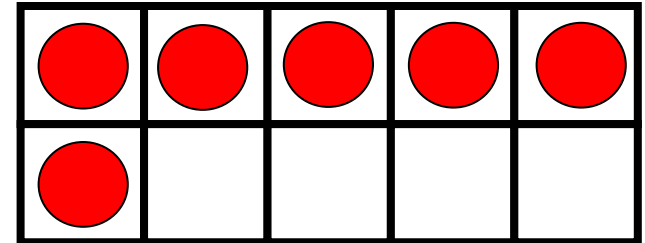


lados de igual longitud



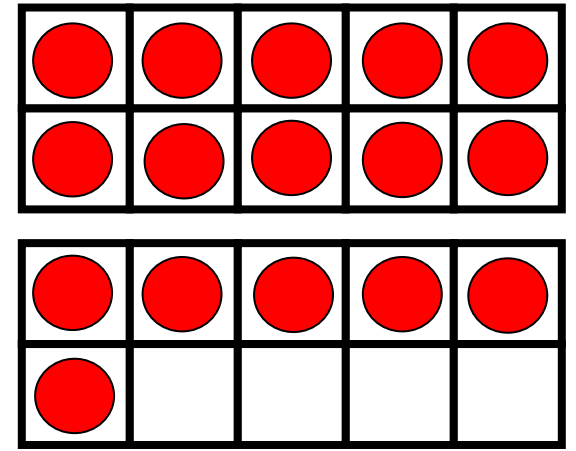
seis

6

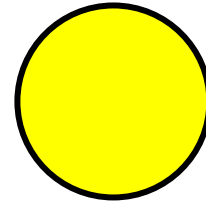


dieciséis

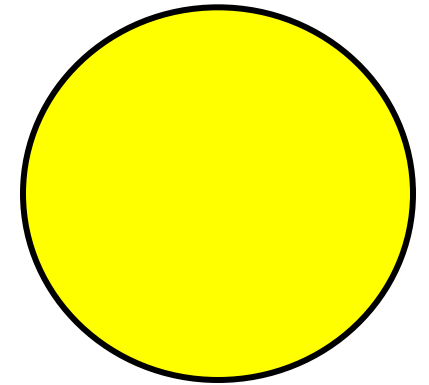
16



tamaño

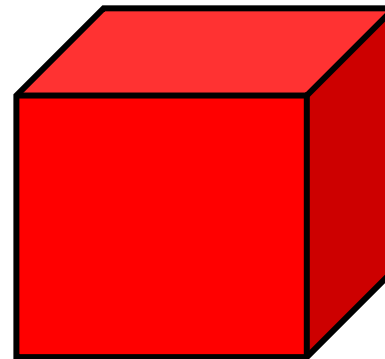


chico

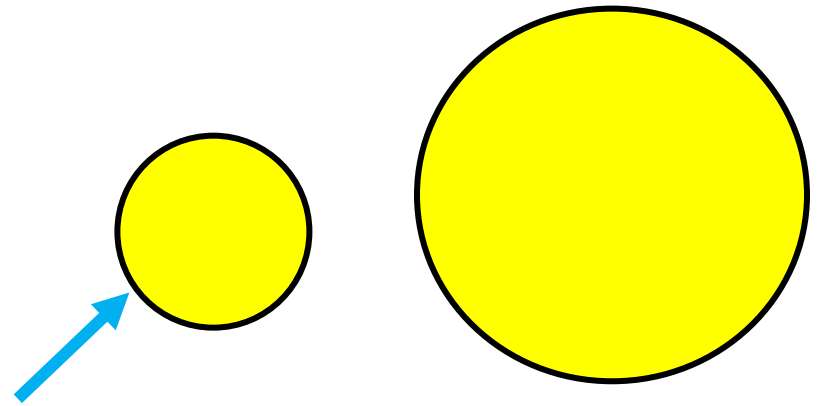


grande

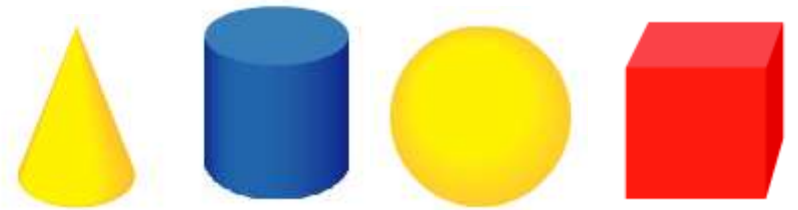
deslizar



**más
pequeño**



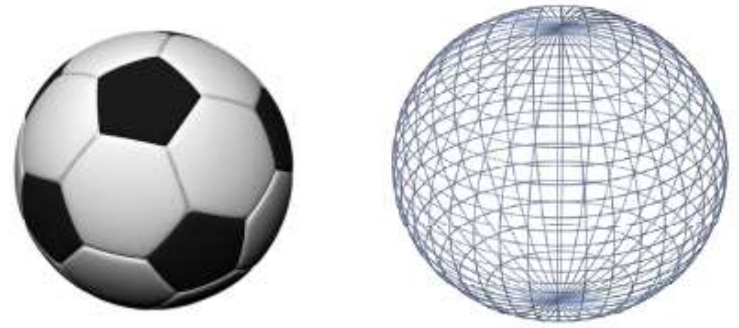
**figura
sólida**



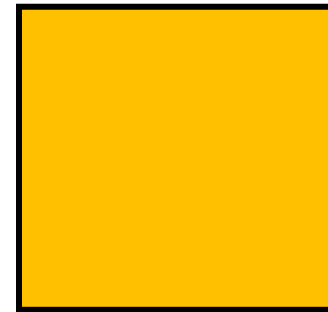
clasificar



esfera



cuadrado



apilar



restar



$$5 - 2 = 3$$

suma

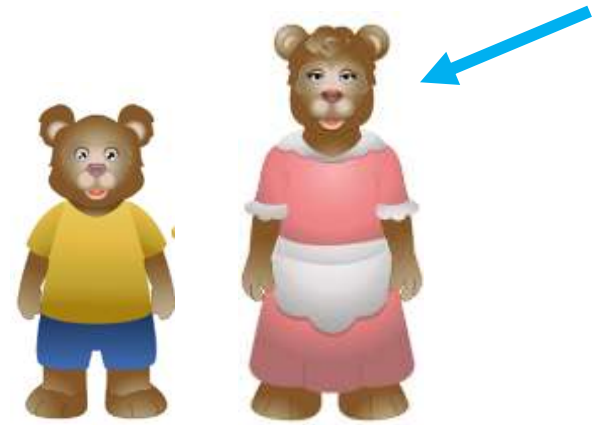
$$4 + 3 = 7$$

quitar



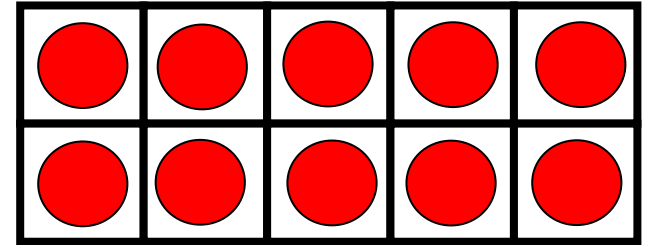
5 quita 2

más alto



diez

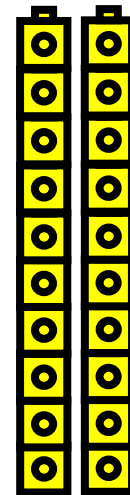
10



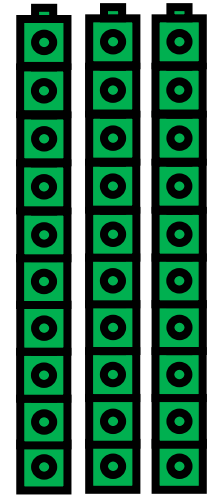
decenas



10

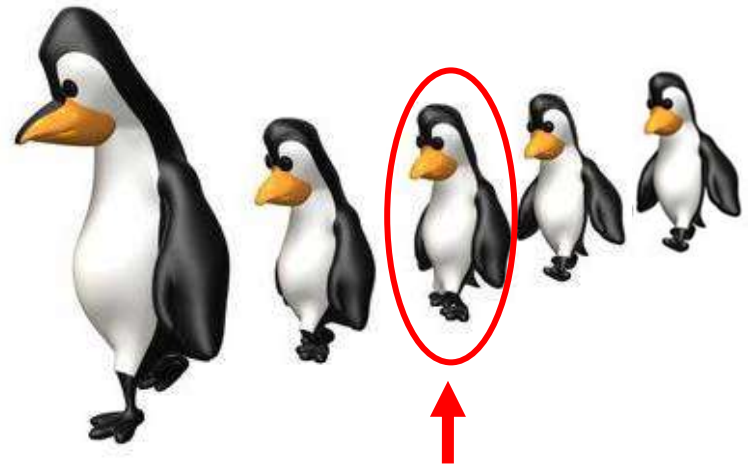


20



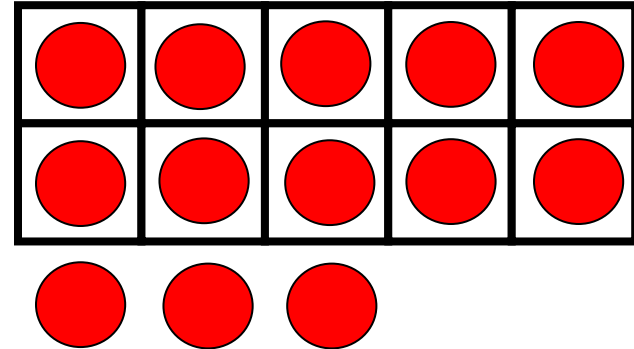
30

tercero



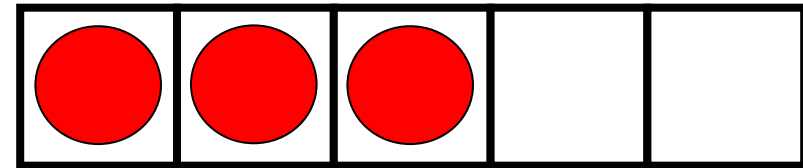
trece

13

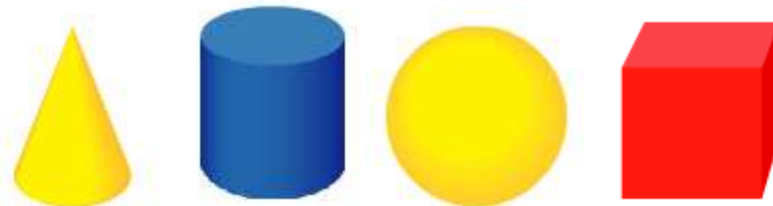


tres

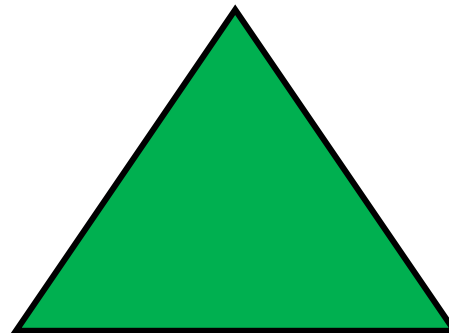
3



**figura
tridimensional**

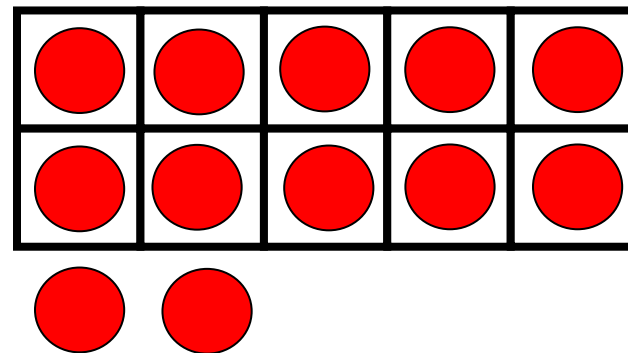


triángulo

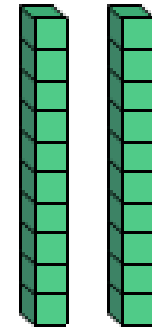


doce

12



veinte



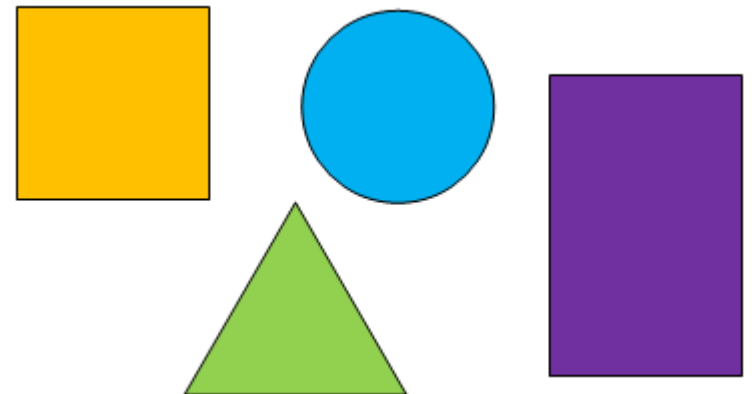
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dos

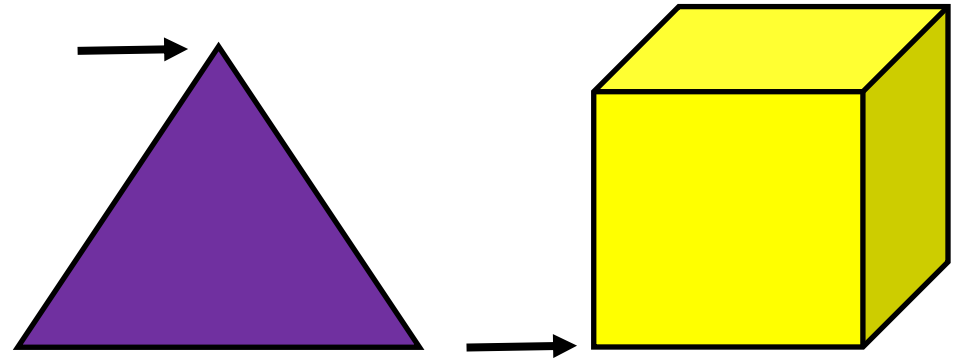
2



**figura
bidimensional**



vértice



semana

Setembro						
Dom.	Seg.	Ter.	Quar.	Quin.	Sext.	Sab.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

7 días en una semana.

peso



cero

0

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